


# Good Food/Bad Food

January 19th



**Pull up your  
Rhetorical Precis**

**Switch computers  
with your neighbor**



# Directions

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As a class, we will go through the process of peer grading the rhetorical precis you wrote yesterday.

# Sentence #1

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Clearly states the author, genre, title of publication and publication date; demonstrates a concise and accurate understanding of the focus of the passage.

1 = serious problems 2 = developing effectiveness 3 = adequate effectiveness 4 = clear effectiveness

## Sentence #2

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Explains how the writer develops and supports the thesis following the organization of the article.

1 = serious problems 2 = developing effectiveness 3 = adequate effectiveness 4 = clear effectiveness

# Sentence #3

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States the author's apparent purpose and gives a reason.

1 = serious problems 2 = developing effectiveness  
3 = adequate effectiveness 4 = clear effectiveness



# Sentence #4

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Describes the intended audience and the relationship the author has established with his readers.

1 = serious problems 2 = developing effectiveness 3 = adequate effectiveness 4 = clear effectiveness

**Return the  
computer & rubric  
to the original  
owner.**

**Look at the score you  
received for each  
sentence.**

**Now, take some  
time to revise your  
Rhetorical Preciis.**

# Turnitin.com

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You will have until midnight tonight to submit your rhetorical precis.

- a. **Class ID 13983314**
- b. **Password period25**

# EPL

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For the next activity, you will be given a worksheet that asks you to answer a series of questions regarding Ethos, Pathos, & Logos. You may work with a partner on this activity. If you do not finish today, **you will only have ten minutes at the beginning of the period tomorrow.**

# IRP Summaries due on Monday

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You have two summaries due this Monday by midnight on [turnitin.com](https://turnitin.com)

1. IRP Summary pages 26-50
2. IRP Summary pages 51-75