
Reading Articles & RGA #3

— Juvenile Justice —

You will need your
reader for the first
activity.

Open to page 91
& quietly read the
article

Now, open to page 93
& quietly read through
the article

**Take out a piece of
binder paper & Title it
“RGA #3”**

What is an Adverb?

Adverbs are traditionally defined as words that describe verbs.

Adverbs answer any of the following questions about verbs:

how? **when?** **where?** **why?**

The following examples illustrate adverbs modifying verbs:

- Hermann easily lifted the barbell
 - *How* did he lift the barbell?
 - ***Easily*** is an adverb.
- We'll use the new software program tomorrow
 - *When* will we use it?
 - ***Tomorrow*** functions as an adverb.

Placement of an Adverb

Adverbs are the most moveable of all parts of speech; therefore, it is sometimes difficult to identify an adverb on the basis of its position in a sentence.

For example, the adverb ***slowly*** will fit into three places in the sentence ***He climbed the ladder:***

- He climbed the ladder slowly.
- Slowly he climbed the ladder.
- He slowly climbed the ladder.

These activities are based on Gail Garinger, “Juveniles Don’t Deserve Life Sentences.”

Underline the adverbs and adverbial phrases in these sentences. Then write the question or questions that they are answering

#1

In the late 1980s, an influential group of criminologists predicted a wave of violent juvenile crimes.

- Adverb or adverbial phrase:
- Question or questions it is asking:

#2

Violent juvenile crime has declined steadily through the present day.

- Adverb or adverbial phrase:
- Question or questions it is asking:

#3

Juvenile life sentences are not imposed anywhere else in the world.

- Adverb or adverbial phrase:
- Question or questions it is asking:

#4

But the prediction of a generation of superpredators never came to pass

- Adverb or adverbial phrase:
- Question or questions it is asking:

#5

Young people are biologically different from adults

- Adverb or adverbial phrase:
- Question or questions it is asking:

#6

In 2005, the Supreme Court recognized that “juvenile offenders cannot with reliability be classified among the worst offenders.”

- Adverb or adverbial phrase:
- Question or questions it is asking:

#7

The superpredator myth presupposed that certain children were hopelessly defective, perhaps genetically defective

- Adverb or adverbial phrase:
- Question or questions it is asking:

#8

I have seen firsthand the enormous capacity of children to change

- Adverb or adverbial phrase:
- Question or questions it is asking: