

Taking a Stance

Juvenile Justice

**You will need your
reader for this
activity**

**Open a blank
Google Doc and
title it “Taking a
Stance”**

Directions

Imagine that the four authors of the texts you have read are in a room together. Pretend you are one author, and respond to the following statements made by another author. As you compose the response, refer to the readings, and make sure you can support your answer from the author's text, but paraphrase the author's position in your own words. Do not quote the author's exact words.

#1

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“The actual science (about teenage brain development) does not ... in any way negate criminal culpability.” Jennifer Bishop Jenkins

What would Thompson say to Jenkins?

#2

—

“Young people ... cannot be held to the same standards when they commit terrible wrongs.” Gail Garinger

What would Lundstrom say to Garinger?

#3

“Do the studies [on brain development] help explain the impulsive, erratic behavior of teens?” Paul Thompson

How would Jenkins answer Thompson’s question?

#4

—

“Teens are being tried and sentenced to prison for murder at alarming rates in the United States.” Jennifer Bishop

Jenkins How would Garinger respond to Jenkins’s assertion?

#5

—

“But the zeal to corral wildly troubled, ever-younger kids and ram them through the adult system belies everything that the juvenile justice system is all about: that kids are different.” Marjie Lundstrom

What would Jenkins say to Lundstrom?