

Annotating & Questioning the Text

Good Food, Bad Food

**Please pass your
grammar activity to the
front of the room**

Take out a piece of
binder paper and
title it “Annotating &
Questioning the
Text”

**Fold your paper
in half to make
two columns**

Directions

Annotating a text enables readers to explore more deeply how a text works to inform or persuade its readers. During the initial reading, you read “with the grain” and “play the believing game.” In rereading, it is helpful to read “against the grain,” or “play the doubting game.” This is where the conversation about solving the obesity epidemic shifts, and you should begin to question the texts and their authors. As you finish rereading “Bad Food?,” make marginal notations on your copy.

#1

In the left margin, label what the author is saying as follows:

- The introduction
- The issue or problem the author is writing about
- The author's main arguments
- The author's examples
- The author's conclusion

#2

In the right margin, write your reactions to what the author is saying. You can ask questions, express surprise, disagree, elaborate, and note any moments of confusion.

One reaction per five sections

RG A #7

Using one of the articles from Good Food/Bad Food for information, in a small group write original sentences using the three connecting methods--coordination, transitions, and semicolons. Circle the connecting words and their punctuation, and label the kinds of connecting word or punctuation you use. Make sure that the information in your sentences is accurate and that the connecting word or phrase expresses the correct logical relationship between the ideas