

# January 4th

Making Predictions about the Text & Rhetorical  
Grammar Activity #2

Take out a piece of binder paper and title it “Making Predictions about the Text”.

Include your name, date, & period.

Open to the article on  
page 83 titled “No  
Lunch Left Behind”

Follow along while I  
read the first  
paragraph.

## Paragraph #1

What do Waters and Heron think should happen to school lunches?

Now that you've read the first paragraph, explain what the title of the article means.

# Paragraph #1-Answers

What do Waters and Heron think should happen to school lunches?

- *They believe that school lunches aren't very healthy and need to be improved.*

Now that you've read the first paragraph, explain what the title of the article means.

- *Now I get it! No Child Left Behind is about reforming schools.  
No Lunch Left Behind is about reforming school lunches*

Follow along while I  
read the next five  
paragraphs.

# Paragraphs #2-6

What is it going to be about? Why does Bittman put a question mark after “Bad Food?”

Who do you think is the intended audience for this piece? How do you know this? Is it the same as the audience for “No Lunch Left Behind”?



## Paragraphs #2-6

What is it going to be about? Why does Bittman put a question mark after “Bad Food?”

- *Bittman thinks we should tax unhealthy food and then use the money to make it easier to buy and eat healthy food. He’s asking a question: What is the solution for people eating so much bad food? Then he’s giving the answer: “Tax It, and Subsidize Vegetables.”*

## Paragraphs #2-6

Who do you think is the intended audience for this piece? How do you know this? Is it the same as the audience for “No Lunch Left Behind”?

- *I think the audience is going to be ordinary people who are interested in figuring out how to deal with the obesity epidemic. I don't think the article is going to be aimed at scientists and other experts. It's also not going to be aimed at people who work in the food industry although I'm sure they won't be happy about the idea of taxing unhealthy food. “No Lunch Left Behind” is intended especially for parents and other people who care specifically about what happens in schools*

Turn the title of  
Bittman's article into a  
question.

This assignment  
needs to go under  
“Reading” in your  
binder. I will collect at  
the end of the period  
tomorrow.

Take out the handout  
titled “Coordinating  
Words that Connect  
Words & Phrases in a  
Series” that you  
received yesterday.

Coordinating word	Meaning
and	connects two or more words or phrases that are similar
but not; neither . . . nor	contrasts one word or phrase with another word or phrase
or	indicates choice between two or more similar words or phrases
<b>Similar nouns:</b>	<i>meats and cheese</i>
<b>Similar adjectives:</b>	<i>organic and unprocessed</i> foods
<b>Similar verbs:</b>	schools <i>cooked</i> and <i>served</i> healthy food
<b>Similar adverbs:</b>	Eat <i>slowly</i> and <i>carefully</i> .
<b>Similar verbals:</b> (-ing, -ed, & to + verb)	<i>cooking</i> and <i>serving</i> healthy food <i>processed</i> and <i>thawed</i> junk food to <i>cook</i> and (to) <i>serve</i> healthy food
<b>Similar phrases:</b>	working <i>with farmers</i> and <i>with schools</i>